



March 2006

School Visit



Congressman Steve Chabot

Enclosures:

- Media Advisory released by Congressman Chabot's office
- Best Practices document providing additional information

Staff Contact:

- Todd Lindgren with Congressman Chabot, 225-2216
- Alisha Perkins with Congressman Doolittle, 225-2511
- Katie Strand with Chairman Pryce, 226-9000

STEVE CHABOT

MEMBER OF CONGRESS
FIRST DISTRICT, OHIO

NEWS

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For Immediate Release

Date: February 9, 2004
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MEDIA ADVISORY

Chabot to Speak with Students at Burton Elementary

Cincinnati, OH -- As part of Congressman Steve Chabot's continuing outreach to students in the First Congressional District, on Tuesday, February 10, Chabot will visit Burton Elementary School at 9:00 a.m.

Chabot will read House Mouse, Senate Mouse to the third grade classes. House Mouse, Senate Mouse is a story that teaches children the basics of the legislative process. Chabot will also talk with the students about his duties as a member of Congress.

Since Congressman Chabot took office in 1995, he has regularly visited schools throughout the Cincinnati area. As a former teacher, Chabot believes that providing students with access to elected representatives increases their interest in government and the democratic process.

What: **Congressman Steve Chabot to visit Burton Elementary School**

Date: **Tuesday, February 10, 2004**

Time: **9:00 a.m.**

Location: **876 Glenwood Avenue (Avondale)**

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SCHOOL VISIT TO READ

MEMBER: STEVE CHABOT

STAFF CONTACT: TODD LINDGREN

ABOUT THIS EVENT: "House Mouse Senate Mouse" was written by a Washington, D.C.-area husband and wife author/artist team, and teaches children about our nation's Capitol Building and takes them through the legislative process. The book talks about drafting legislation, committee hearing process, floor votes, and presidential action.

For this event, when possible, we usually try to schedule it so the Congressman can read to an entire school rather than just one class. The presentation typically takes one full class period (approx. one hour). The teacher usually introduces Congressman Chabot and he tells students he is going to read them a book about how things work in Washington. He reads "House Mouse, Senate Mouse" which explains how a bill becomes law and how the three branches of gov't interact. As he reads the book, a staffer runs a slide projector with slides corresponding to each page of the book. This allows the students to see the pictures better. After reading the book, Cong. Chabot talks more about his job in Cincinnati and Washington. He also shows slides of the Capitol, White House and other important places. When he talks about voting, he usually passes around his voting card for the kids to see. When he is finished speaking, he takes questions from the students.

PREPARATION

Who is involved? (District staff, DC staff, etc.)

District office schedules visits and provides support.

Are any outside groups involved? (Schools, Local Business, Law Enforcement, etc.)

Any local school (Cong. Chabot tries to visit each school in the district at least one every two years). Obviously the book is targeted toward a young audience (k-5?).

Timeframe for preparation: (How long does it take to plan this event?)

Minimal time needed. We did request the book on slides from the author, so students could better view the pictures.

Press Component

What press did you invite:

We invite all local television, radio and print media.

What went into your press plan for the event? (Media Advisory, Calls to the local media to invite them, op-ed leading up to the event, advertising the event if it was open to the public...)

Media advisory.

Other Important Information:

How often do you hold this event?

Cong. Chabot usually visits a couple of schools a week.